



St Andrew's

C of E Primary School

PE & Sports Premium Funding 2019 – 2020 (Plan written November 2019 by SH (Assistant Head/PE Lead))

Background

The Government have provided funding since 2013 to improve the quality and breadth of PE and sports provision.

'Schools are free to determine how best to use the funding to improve the quality and breadth of PE and sports provision, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.'

The amount of money allocated for the 2019 – 2020 period is £16000 plus £10 per pupil

Approx Total funding = £16,800

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Apprentice employed by the school to provide break and lunch time targeted support (gross motor). The sports apprentice to support teachers in all PE lessons to help ensure high quality provision. Also to run daily afterschool sports clubs to enable all children to access extra-curricular sport. • Improved PE storage and resources to help ensure high quality PE provision in all lessons and areas of the PE curriculum. • Forest school area developed and run by part-time forest school teacher to help ensure deliver of OAA curriculum whilst promote wellbeing and learning behaviours. • Entry into local primary school sports network to provide inter school competition in a range of sports. • PE training for all class teachers to ensure high quality PE provision across the school. 	<ul style="list-style-type: none"> • Forest school – Continue to develop Forest School area to promote pupil resilience through the progressive programme • Re-appoint PE and Sports Apprentice for 2019/20 – following successful impact in 2018/19. Sports Apprentice role now embedded and sports leadership role developed for the older children. • Improve resources as identified through rolling programme audit. • Wider range of sporting activities, including yoga and traditional dances. • Booster swimming for targeted pupils in upper KS2 • Further targeted staff CPD • New playground facilities to engage more children in regular physical activity and competitive sport. • Increased sporting opportunities through SAT and GASP competition models

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	5/11% 46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5/11% 46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4/11% 36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned for Summer 2020

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,800		Date Updated: Nov 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Although the children have a wealth of opportunities to participate in organised team activities during PE lessons and clubs, they find it difficult to organise themselves during break/lunch times. We will continue to pay for the sports apprentice to support break-times, lunch-times and after school. The sports apprentice also helps deliver high quality PE lessons.	- Children are doing more physical activity. - Children inspired to be more creative with own play. - Developing leadership skills for the older children to support younger children during playtimes. - Sports apprentice to run a variety of extra curricular clubs and help extend physical activity within class PE lessons.	£5000			
New playground facilities and improvements to existing play equipment.	- Offering children a wider range of activities.	£2800			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To offer Forest School provision to ensure high quality, regular outdoor education, led by an outsourced FS leader or local outdoor expert. (0.1 FTE)</p> <p>Specific team building activities will also be offered to develop the skills of children who struggle to work co-operatively and patiently with others.</p>	<p>- All children to have at least a block of outdoor education in the forest school with recognised leader following progressive scheme across school.</p> <p>- Children's leadership skills and learning behaviours further enhanced. This encourages children to be resilient, resourceful, reciprocal and reflective. (Guy Claxton 4Rs.</p>	<p>£3000</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to update and replace PE and sports equipment on a rolling programme.	- To ensure that children have access to a variety of different activities.	£2000		
Staff CPD.	- CPD through inset and training courses including Yoga, Forest Schools, Core PE skills.	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable the school to have fulfilled the entitlement to teach swimming in KS2 to all our pupils, whilst enabling some years to go swimming on their own from September 2018.	- In addition to curriculum swimming (Yr3/4), we will offer booster sessions for children in Yr5/6 who have not yet met the national curriculum requirements for swimming and water safety at the end of KS2.	£2000		
Funding towards outdoor pursuits trip in KS2.	- This will allow ch to experience activities such as climbing and abseiling.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Taking part in local and county-wide competitions in a variety of sports.</p> <p>Improved facilities at school, inc line markings, courts, pitches.</p>	<p>- Entering various local and county wide competitions to offer the children a wider range of competitive sporting opportunities (for example, football, tag rugby, hockey, swimming and netball).</p> <p>- To enable access to competitive sport.</p>	<p>£500</p>		
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